



End-of-Year Report

Governance (Committee) - Outcomes and Assessment

Committee

Purpose Statement

The purpose of the Outcomes and Assessment Committee, as codified in the Governance and Decision-Making Manual, is to:

- Make recommendations to the Academic Senate on student learning outcome assessment
- Monitor the development and assessment of student learning outcomes
- Recommend and/or provide training for faculty, staff, and administrators related to the development and assessment of student learning outcomes

Membership

Co-Chairs:

Jonna Schengel

Sarah Harris

Representatives:

Kyle Thompson – AG

Craig Arnold – BUS

Laura Harris – CFS

James McDonnell – FINA

William Reilly – I&T

Erik Armstrong – ENGL

Manlia Xiong – LIBR

David Jones – MATH

Nicole Marquez – NURS

Vacant – PE

Christopher Krause – SCI

Vacant – SOCS

Casandra Ledesma – STSV

Veronica Vidales - LANG

Ryan Barry-Souza - Research Office

Governance (Committee) - Outcomes and Assessment: Assessment Column Report

Initiative

Initiative Name: Standard Business

Initiative: The committee will complete routine business as described in our bylaws, including the annual review of the governance survey.

Initiative Status: Active

Academic Years: 2025 - 2026, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019, 2017 - 2018, 2016 - 2017, 2015 - 2016

Start Date: 09/07/2015

Result

Result Date: 05/01/2026

Reporting Period: 2025 - 2026

Results: The committee met six times over the course of the academic year, and twice during Dialogue Days, and successfully completed routine business. All committee documents, including minutes and agendas, are available on the committee website. The committee occasionally struggled to meet quorum in meetings, but was able to address this issue through updated Brown Act provisions that allow for virtual meetings.

Governance surveys were not provided to committees this year - the research office is planning a review of the survey process.

The committee will continue to conduct routine business, but has done so successfully for this year.

Report Type: End-of-Year

Result: Satisfactory

Actions

Follow-Up

Initiative

Initiative Name: Outcomes Alignment

Initiative: With Curriculum Committee, work with system vendors to sync outcomes from Courseleaf to Nuventive Improve.

Initiative Status: Active

Academic Years: 2025 - 2026

Start Date: 12/05/2025

Result

Result Date: 05/01/2026

Reporting Period: 2025 - 2026

Results: The committee was not able to complete this initiative as necessary data has not been provided from the curriculum management vendor, despite multiple requests. This initiative will carry forward to next year.

Governance (Committee) - Outcomes and Assessment: Assessment Column Report

Result
Report Type: End-of-Year Result: Carried Forward Actions Follow-Up

Initiative

Initiative Name: 25-26 ILO/GELO Assessments

Initiative: Complete 2025 assessments for Written Communication and Specialized Knowledge ILO/GELOs and coordinate annual ILO/GELO graduation survey.

Initiative Status: Active

Academic Years: 2025 - 2026

Start Date: 12/05/2025

Result
Result Date: 05/01/2026 Reporting Period: 2025 - 2026 Results: The annual governance survey was completed and preliminary results provided to the committee for review. The committee also confirmed linked ILO/GELOs in Canvas are available in Nuventive for reporting, and the English department is completing pilot review of the Area 1A outcome. The committee report on these assessments will be compiled and shared through governance next year. Report Type: End-of-Year Result: Satisfactory Actions Follow-Up

Initiative

Initiative Name: 26-27 Assessment Plan

Initiative: Plan 2026 assessments for Oral Communication/Critical Thinking and Mathematical Concepts/Quantitative Reasoning.

Initiative Status: Active

Academic Years: 2025 - 2026

Start Date: 12/05/2025

Governance (Committee) - Outcomes and Assessment: Assessment Column Report

Result

Result Date: 05/01/2026

Reporting Period: 2025 - 2026

Results: The committee confirmed in a pilot that linked ILO/GELOs in Canvas are available in Nuventive for summary reporting, and is working with the GE committee to develop a linked process that would incentivize more linked outcomes for GE area courses. The committee plans to continue piloting this process for next year's ILO/GELOs and will also continue to administer the learning outcomes survey.

Report Type: End-of-Year

Result: Satisfactory

Actions

Follow-Up